

Conference overview

Day1: Tuesday 8 September

Time	Session number & activity
09:15	Registration & tea/coffee
09:45	Welcome
10:00	Keynote 1
11:00	Refreshments
11:15	Parallel sessions: 1 Papers 1, 2 & 3 or Papers 4, 5 & 6
12:45	Lunch
13:30	Parallel sessions: 2 Papers 7 & 8 or Papers 9 & 10
14:30	Room change
14:35	Parallel sessions: 3 Workshop 1 or Papers 11 & 12
15:35	Refreshments
15:50	Panel & discussion
17:00	Close

Day 2: Wednesday 9 September

Time	Session number & activity
09:15	Registration & tea/coffee
09:45	Welcome
10:00	Keynote 2
11:00	Refreshments
11:15	Parallel sessions: 5 Papers 13, 14 or 15; or Papers 16, 17 & 18
12:45	Lunch
13:30	Workshops: either Workshop 2 Or Workshop 3
14:30	Room change
14:35	Papers 19 & 20.
15:35	Refreshments
15:50	Papers 21 & 22
17:00 – 17:30	Refreshments and closing remarks

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19:00	Conference dinner. Pre-booking essential.	17:30 – 20:00	Informal drinks in a nearby pub: All welcome.
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Programme Day 1: Tuesday 8 September 2015

Time	Session number	Type/paper number/room	Titles of sessions	Name and affiliation of presenter(s)
09:15	Registration & tea/coffee			
09:45	Welcome	Room 349	General introduction.	Peter D'Sena, Senior Research Fellow, IHR.
10:00	Keynote	Keynote 1	K1. Reflections on Teaching History in Schools.	Dr Mike Maddison (National Lead for History, OFSTED, until January 2015).
11:00	Refreshments			
11:15	Parallel sessions: 1(a)	Papers 1, 2 & 3 Room ...	P1. Are you an ignorant schoolmaster? Using philosophy to construct pedagogy in the history classroom. P2. Argue to think: helping Vith formers to write more effective argument in their history essays. P3. It really makes you think critically.	Annmarie Valdes, Loyola University, Chicago. Diana Hilliard, Argue to Think Project. David Clampin, Liverpool John Moores University (& Steve Lawler)
	Or, Session 1(b)	Papers 4, 5 & 6 Room ...	P4. Using independent research to turn first year history students into historians.	Chris Corker, Sheffield Hallam University.

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			<p>P5. History and developing critical thinking in first-year college students.</p> <p>P6. Experiences in designing a course on the history of the book.</p>	<p>Don Langley, USAF Academy, Colorado, USA.</p> <p>Mac Nason, Algonquin College, Ottawa, Canada.</p>
12:45	Lunch			
13:30	Parallel sessions: 2(a)	Papers 7 & 8 Room ...	<p>P7. Making Digital History: students constructing online learning objects at the University of Lincoln.</p> <p>P8. Students as researchers – an arts placement module.</p>	<p>Jamie Wood, University of Lincoln.</p> <p>Kevin Linch, University of Leeds 9& Tess Hornsby-Smith)</p>
	2(b)	Or, Papers 9 & 10 Room ...	<p>P9. Beyond the Portfolio Revisited: assessing workplace learning in undergraduate history programmes across UK HEIs.</p> <p>P10. The relationship between history in universities and schools.</p>	<p>Richard Hawkins & Harvey Woolf, University of Wolverhampton.</p> <p>Geoff Timmins, UCLAN.</p>
14:30	Room changeover time			
14:35	Parallel sessions: 3(a)	Either Workshop 1	W1. Slow Down! Teaching students to encode their close reading.	Melodee Beals, Sheffield Hallam University.

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	3(b)	Or Papers 11 & 12. <i>Note: these are complementary papers.</i>	<p>P11. Passing it on: how postgraduates can help undergraduates to develop final year dissertations.</p> <p>P12. <i>Complementary paper:</i> Passing it on: how postgraduates can help undergraduates to develop final year dissertations.</p>	<p>Marcus Collins & Deena Ingham, Loughborough University.</p> <p>Jenna Townend, Katie Carpenter and other students from Loughborough University.</p>
15:35	Refreshments			
15:50	Session 4 Panel, followed by a question/answer session.		Panel: The Teaching Excellence Framework (TEF). Implications and possibilities for the teaching of history in higher education.	<p>Confirmed panelists include:</p> <p>Professor Jane Longmore, Deputy Vice-Chancellor (Academic), Southampton Solent University.</p> <p>[Chair: Peter D'Sena]</p>
17:00	Close			
19:00 Conference Dinner, <i>venue tbc</i> (pre-booking essential)				
To book please contact the IHR events co-ordinator, Gemma Dormer by e-mail: gemma.dormer@sas.ac.uk				

Programme Day 2: Wednesday 9 September 2015

Time	Session number	Type/number/room	Titles of sessions	Name and affiliation of presenter(s)
09:15	Registration & tea/coffee			
09:45	Welcome	Wolfson Room	Introduction to day 2.	Peter D'Sena, Senior Research Fellow, IHR.
10:00	Keynote	Keynote 2	K2. Politics, problems and possibilities: why teaching must really matter for historians.	Professor Maggie Andrews, University of Worcester.
11:00	Refreshments			
11:15	Session 5	Papers 13 14 & 15 Room ...	P13. Public History in Northern Ireland: dealing with the past, engaging with the future. P14. Public History, Marketing and Presenting the Past. P15. Making History Work: the Heritage i-Teams Graduate attributes Scheme at the University of Hertfordshire.	Olwen Purdue, Queen's University Belfast. Ian Whitehead & Ruth Larsen, University of Derby. Caroline Nielsen, University of Hertfordshire.
		Or papers	P16. 'British History' in Algerian	Mohammed Afkir, Laghouat University,

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		16, 17 & 18 Room ...	University EFL Classrooms. P17. History as the core point of the Russian Far East course in Vladivostok. P18. Teaching History Backwards.	Algeria. Natalia Khisamutdinova, Vladivostok state University, Russia. Annette Atkins, St John's University/College of St Benedict, Minnesota, USA.
12:45	Lunch			
13:30	Session 6: Workshop choice:	Either Workshop 2 Or, Workshop 3	W2. Learning through practice: a participatory workshop exploring ways of teaching the 'grammar' of historical research. Introducing history students to employability skills and reflection: a first-year approach.	Diana Jeater, Goldsmiths University, London. Chris Corker, Sheffield Hallam University.
14:30	Room changeover			
14:35	Session 7	Papers 19 & 20 Wolfson room	P19. Creating a history syllabus for the 21 st century P20. Making Digital History.	Chris Szejnmann, Loughborough University. Colin Thomas, Independent Scholar/Film Producer, Director & Writer.
15:35	Refreshments			
15:50	Session 8	Papers 21 & 22	P21. Teaching the History of Holocaust and Genocides in Multicultural	Doron Avraham, Bar Ilan University, Israel.

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		Wolfson Room.	Classrooms. P22. Approaches to improve the teaching of European History.	Andreas Boldt, Maynooth University, Republic of Ireland.
17:00 – 17:20	Refreshments		Closing remarks.	Peter D’Sena.

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How to get here: map and transport guide

The conference will be taking place at Senate House, London.

For information on how to find Senate House, please visit the IHR website at: www.history.ac.uk/contact

