

WJEC provides an A level History specification for teaching in schools in Wales only. It is a unitised qualification providing the opportunity to take up to 40% of the assessment at the end of the first year of study.

UNIT 1 [AS] Period study of up to 100 years duration		
Option	Entry	% of entry
Government, rebellion and society in Wales and England 1485-1603	High	30.4%
Government, revolution and society in Wales and England 1603-1715	Very low	1.7%
Protest, politics and reform in Wales and England 1780-1880	High	30.7%
Protest, people and protest in Wales and England 1880-1980	Reasonable	13.8%
Political and religious change in Europe	Very low	1.8%
Europe in the Age of Absolutism and Revolution 1682-1815	Very low	0.7%
Revolution and new ideas in Europe 1780-1881	Very low	2.2%
Europe in an age of conflict and co-operation 1890-1991	Reasonable	18.4%
Total entry (English and Welsh medium)	4500	100%

UNIT 2 [AS] First half of study in depth		
Option	Entry	% of entry
<i>The Mid Tudor crisis:</i> problems, threats and challenges 1529-1553	Low	4.4%
<i>Royalty Rebellion and Republic:</i> pressure on the monarchy and the drift to civil war 1625-1642	Low	6%
<i>Reform and protest:</i> radicalism and the fight for parliamentary reform 1783-1832	Low	8.6%
<i>Politics and society:</i> politics, society and the war 1900-1918	Very low	2.6%
<i>Religious reformation in Europe:</i> the outbreak and spread of the German Reformation 1500-1531	Very low	2.5%
<i>France in Revolution:</i> The causes and course of revolution 1774-1792	Low	4.1%
<i>The crisis of the American Republic:</i> Sectional differences and the road to civil war 1840-1861	Low	5.7%
<i>Germany: democracy to dictatorship:</i> Weimar and its challenges, 1918-1933	High	62.5%
Total entry (English and Welsh medium)	4500	100%

UNIT 3 [A2] Outline study of at least 100 years duration		
Option	Entry	% of entry
Wales: resistance, conquest and rebellion, 1240-1415	Very low	0.5%
Poverty, protest and rebellion in Wales and England, 1485-1603	Low	4%
Reformation and discovery: Europe 1492-1619	Very low	0.2%
Royalty, revolution and restoration in Wales and England 1603-1715	Very low	0.8%
France: Ancien Regime to Napoleon 1715-1815	Low	4.3%
Parliamentary Reform and Protest in Wales and England 1780-1885	Low	6.1%
Social Change and Reform in Wales and England 1890-1990	Reasonable	9.7%
The American Century 1890-1990	High	63.7%
Changing leadership and society in Germany 1871-1989	Low	6.7%
Changing leadership and society in Russia 1881-1989	Low	3.7%
Total entry (English and Welsh medium)	3500	100%

UNIT 4 [A2] Second half of study in depth		
Option	Entry	% of entry
<i>The Mid Tudor crisis:</i> Challenges facing Mary and Elizabeth 1553-1570	Low	5.5%
<i>Royalty Rebellion and Republic:</i> Civil War, Commonwealth and Protectorate 1642-1660	Low	7%
<i>Reform and protest:</i> Protest and campaigning for social reform 1832-1848	Low	7.5%
<i>Politics and society:</i> Economic and social differences 1918-1939	Very low	2.8%
<i>Religious reformation in Europe:</i> the spread of Protestantism and Counter Reformation 1531-1564	Very low	2%
<i>France in Revolution:</i> Republic and Napoleon 1792-1815	Low	5.9%
<i>The crisis of the American Republic:</i> Civil War and reconstruction 1861-1877	Low	6.7%
Germany: democracy to dictatorship: Nazi Germany 1933-1945	High	61.8%
Total entry (English and Welsh medium)	3500	100%

UNIT 5 [A2] NEA extended essay		
Total entry (English and Welsh medium)	3500	100%

More information can be found here:

<http://www.wjec.co.uk/qualifications/history/r-history-gce-asa-from-2015/>



GCE History assessment summary

Unit 1 (AS Period Study)

All questions on this unit assess the whole of assessment objective 1. Candidates answer two essay questions from a choice of four. Each essay is marked out of 30. The duration of the examination is 90 minutes. The exam is traditionally marked.

Total marks	60 marks	Total % for Unit 1	20% (AO1)
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Unit 2 (AS Depth Study)

Candidates answer both questions on this paper. Question 1 involves evaluation of historical sources and assesses assessment objective 2. Question 2 involves analysis of the validity of historical interpretations assesses assessment objective 3. Each answer is marked out of 30. The duration of the examination is 90 minutes. The exam is traditionally marked.

Total marks	60 marks	Total % for Unit 2	10% (AO2) 10% (AO3)
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Unit 3 (A2 Breadth Study)

All questions on this unit assess the whole of assessment objective 1. Candidates answer two essay questions from a choice of four including one spanning at least 100 years. Each essay is marked out of 30. The duration of the examination is 90 minutes. The exam is traditionally marked.

Total marks	60 marks	Total % for Unit 3	20% (AO1)
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Unit 4 (A2 Depth Study)

Candidates answer both questions on this paper. Question 1 involves evaluation of historical sources and assesses assessment objective 2. The second question is an essay question from a choice of two which assesses the whole of assessment objective 1. Each answer is marked out of 30. The duration of the examination is 90 minutes. The exam is traditionally marked.

Total marks	60 marks	Total % for Unit 4	10% (AO2) 10% (AO1)
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Unit 5 (NEA)

This unit has non-examined assessment. Candidates produce an extended answer (of up to 4000 words) to a centre set / WJEC approved question focussing on historical interpretations. This is marked out of 60 and assesses each assessment objective as below. The NEA is internally marked and externally moderated.

Total marks	60 marks	Total % for Unit 5	5% (AO1) 5% (AO2) 10% (AO3)
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Summary of overall assessment

	AO1		AO2		AO3			
Unit 1	60 marks	20%					60 marks	20%
Unit 2			30 marks	10%	30 marks	10%	60 marks	20%
<p>As stipulated by Welsh government, Units 1 and 2 are awarded at AS level and comprise 40% of the full A level standard.</p> <p>It is possible to enter for Units 1 and 2 a second time before cashing-in for the full A level.</p>								
Unit 3	60 marks	20%					60 marks	20%
Unit 4	30 marks	10%	30 marks	10%			60 marks	20%
Unit 5	15 marks	5%	15 marks	5%	30 marks	10%	60 marks	20%
Total of full A level	165 marks	55%	75 marks	25%	60 marks	20%	300 marks	100%

Eduqas provides a GCSE History specification for teaching in schools in England only. It is a linear qualification with terminal assessment only.

Component 1: 2 Studies in depth – 1 British based / 1 non-British based 2 x 1 hour examination Marked on-line 50% of qualification		
	<i>Title of option</i>	<i>Expected entry</i>
1a	Conflict and upheaval; England 1337-1381	Reasonable
1b	The Elizabethan Age 1558-1603	Very high
1c	Empire, Reform and War: Britain 1890-1918	Low
1d	Austerity, Affluence and Discontent: Britain 1951-1979	Low
1e	The Crusades 1095-1149	Low
1f	The Voyages of Discovery and Conquest of the Americas 1492-1522	Low
1g	Germany in transition 1919-1939	Very high
1h	The USA: a nation of contrasts 1910-1929	Reasonable
	The British and non-British Studies in Depth must be from different historical eras	
Component 2: 2 Breadth studies – 1 period study / 1 thematic study 2 x 1 hour examination Marked on-line 50% of qualification		
	<i>Title of option</i>	<i>Expected entry numbers</i>
2a	The development of the USA 1929-2000	Very high
2b	The development of Germany 1919-1991	Reasonable
2c	The development of the USSR 1924-1991	Low
2d	The development of the UK 1919-1990	Low
2e	Changes in Crime and Punishment in Britain c.500 to the present day	Reasonable
2f	Changes in Health and Medicine in Britain c.500 to the present day	Reasonable
2g	The development of warfare in Britain c.500 to the present day	Low
2h	Changes in Entertainment and Leisure c.500 to the present day	Low
	The requirement to study an historic site is part of the Thematic study	

Eduqas GCSE History assessment summary

Component 1: British based Study in Depth

Most questions require demonstration and / or application of historical knowledge.

There is also a focus on:

- Source analysis and evaluation
- Explanation
- Making historical connections
- Testing validity of historical interpretations

This unit also contains additional marks for accuracy of spelling, punctuation and grammar

Component 1: non-British based Study in Depth

Most questions require demonstration and / or application of historical knowledge.

There is also a focus on:

- Source analysis and evaluation
- Testing validity of historical interpretations

This unit also contains additional marks for accuracy of spelling, punctuation and grammar

Component 2: Period study

Most questions require demonstration and / or application of historical knowledge.

There is also a focus on:

- Description
- Explanation
- Historical significance or importance
- Historical change
- Making historical judgements

Component 2: Thematic study

Most questions require demonstration and / or application of historical knowledge.

There is also a focus on:

- Description
- Explanation
- Similarity and difference
- Source analysis
- Historical change over time
- Significance of historic environments

The table below shows the weighting of each assessment objective for each unit and for the qualification as a whole.

	AO1	AO2	AO3	AO4	Total
Comp 1	15	8	12	15	50%
Comp 2	20	27	3		50%
Overall	35%	35%	15%	15%	100%

More information can be found here:

<http://www.eduqas.co.uk/qualifications/history/>



WJEC provides a GCSE History specification for teaching in schools in Wales only. It is a unitised qualification providing the opportunity to take some units at the end of the first year of study

Unit 1: Studies in depth – Wales and the wider perspective 1 hour examination Marked on line 25% of qualification		
	<i>Title of option</i>	<i>Expected entry</i>
1a	The Elizabethan Age 1558-1603	High
1b	Radicalism and protest 1810-1848	Low
1c	Depression, War and Recovery 1930-1951	High
1d	Austerity, Affluence and Discontent 1951-1979	Reasonable

Unit 2: Studies in depth – History with a European / world focus 1 hour examination Marked on line 25% of qualification		
	<i>Title of option</i>	<i>Expected entry</i>
2a	Russia in transition 1905-1924	Low
2b	The USA: a Nation of Contrasts 1910-1929	High
2c	Germany in transition 1919-1939	High
2d	Changes in South Africa 1948-1994	Low

Unit 3: Thematic Studies 1 hour 15 minutes examination Marked on line 30% of qualification		
	<i>Title of option</i>	<i>Expected entry</i>
3a	Changes in Crime and Punishment c.1500 to the present day	High
3b	Changes in Health and Medicine in Britain c.1340 to the present day	High
3c	The Development of Warfare in Britain c.1250 to the present day	Low
3d	Changes in the Patterns of Migration c.1500 to the present day	Low
	The requirement to study an historic site is part of the Thematic study	

Unit 4: Studies in depth – Working as a historian NEA Internally assessed and externally moderated 20% of qualification	
	<i>Expected entry</i>
Completion of two extended tasks, one with a focus on source evaluation and one with a focus on different interpretations of history. The tasks are set by WJEC.	All

WJEC GCSE History assessment summary

Unit 1: Studies in depth – Wales and the wider perspective

Most questions require demonstration and / or application of historical knowledge.

There is also a focus on:

- Source analysis and evaluation
- Historical significance or importance
- Making historical connections
- Testing validity of historical interpretations

This unit also contains additional marks for accuracy of spelling, punctuation and grammar

Unit 2: Studies in depth – History with a European / world focus

Most questions require demonstration and / or application of historical knowledge.

There is also a focus on:

- Description or narrative
- Source analysis and evaluation
- Making historical judgements

This unit also contains additional marks for accuracy of spelling, punctuation and grammar

Unit 3: Thematic Studies

Most questions require demonstration and / or application of historical knowledge.

There is also a focus on:

- Description or narrative
- Explanation
- Historical significance or importance
- Making historical judgements

This unit also contains additional marks for accuracy of spelling, punctuation and grammar

Unit 4: NEA

Both tasks require demonstration and / or application of historical knowledge.

There is also a focus on:

- Source analysis and evaluation
- Testing validity of historical interpretations

The table below shows the weighting of each assessment objective for each unit and for the qualification as a whole.

	AO1	AO2	AO3	AO4	Total
Unit 1	6	9	4	6	25%
Unit 2	13	6	6		25%
Unit 3	13	16	1		30%
Unit 4	3	4	4	9	20%
Overall	35%	35%	15%	15%	100%

More information can be found here:

<http://www.wjec.co.uk/qualifications/history/r-history-gcse-2017/>