

WELCOME TO THE RHS TEACHING PORTAL

A Resource for Students and Teachers

THIS PROJECT WAS SET UP BY THE ROYAL HISTORICAL SOCIETY IN 2018 AS A CENTRAL HUB TO SHOWCASE GOOD PRACTICE, LINK TO EXTERNAL RESOURCES AND PROVIDE INFORMATION ABOUT TEACHING HISTORY IN UK HIGHER EDUCATION.

'In recent years the Society has been much involved in teaching as well as in research, and important steps along this road were the creation of our Education Policy committee in 2003 and the establishment of annual teaching prizes in 2018. We now plan a large step forward with the introduction of a teaching portal, which, with your help, can inform and assist all those interested in teaching practice and pedagogy.

The teaching portal supports the teaching and learning of history. We intend that it will provide links to online resources, archives and databases; it will offer guidance on good practice and innovative topics and methods of teaching; and it will address career progression for teachers in HE, and advice for history graduates on careers that a history degree may lead to. The portal aims to avoid duplicating what is easily available elsewhere. The eight categories indicate the scope of what we are hosting, and the blogs will express a multiplicity of perspectives and views. We are keen that users **submit their own contributions** so that the portal will thrive as a dynamic arena for discussion and debate.

The site is open to all: we hope its audience will be not just Fellows and Members, but all teachers and students of history who wish to learn more and share their expertise, experience and insights.

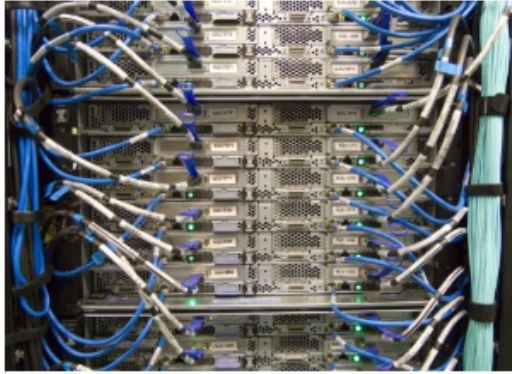
THE CONTENT IS ARRANGED INTO EIGHT MAIN THEMES WHICH CAN BE ACCESSED THROUGH THESE LINKS:

- Online Databases
- Archives, Libraries and Subject Associations
- History in HEIs
- Innovative Modules
- For Teachers
- For Students
- Transitions through HE
- Careers

OR YOU CAN BROWSE THE MOST RECENT CONTENT BELOW:



RECENT ADDITIONS TO THE TEACHING PORTAL



TEACHING HISTORY IN A DIGITAL AGE

Digital transformations in society and culture have fundamentally changed the historian's relationship with the past. So how do we incorporate this into our teaching? In this post for Historical Transactions, Dr Sharon Webb and Dr James Baker, winners of the 2019 RHS Prize for Innovation in Teaching discuss their approach to teaching digital history.



WRITING A HISTORY TEXTBOOK: SEVEN THINGS I'VE LEARNT

Matthew McCormack has recently finished writing *Citizenship and Gender in Britain, 1688-1928*. A textbook aimed at the student market, it will be published by Routledge in June 2019. In this post for Historical Transactions, Matthew shares how the process differed from his other academic publications, and the things he learned along the way.



PUTTING HISTORY IN ITS PLACE AT THE UNIVERSITY OF CHESTER

In this blog post the Symposium organizers – Jenny Hillman, Tom Pickles, and Katherine Wilson – reflect on the various ways that Chester has been putting history in its place.



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Three Questions:

1. What links to online resources might be added to the teaching portal?
2. What else might the teaching portal include?
3. What might a category on A level history for teachers and students cover?

